

	<b>Who we are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; what it means to be human.	<b>Where we are in place and time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	<b>How we express ourselves</b> An inquiry into the ways in which we discover and express, ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>How the world works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	<b>How we organize ourselves</b> An inquiry into the interconnectedness human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	<b>Sharing the planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and of the relationships within and between them; access to equal opportunities; peace and conflict resolution
5	<p><b>Central idea:</b> Culture can be fluid, and changes as people and groups interact.</p> <p><b>Key concepts:</b> Perspective, change, reflection</p> <p><b>Related concepts:</b> Diversity, culture</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Customs and cultures through place and time</li> <li>• How culture is changed by human interaction</li> <li>• Our own personal histories, backgrounds, and cultures</li> </ul> <p>Subject Focus: Social Studies, Languages, Arts</p>	<p><b>Central idea:</b> Throughout time, people have tried improve society through exploration of the universe.</p> <p><b>Key concepts:</b> Reflection, form, causation</p> <p><b>Related concepts:</b> Exploration, design, systems</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Methods, reasons, and benefits of exploration</li> <li>• How changes in technology affect our knowledge of the universe</li> </ul> <p>Subject Focus: Social Studies, Math, Arts</p>	<p><b>Central idea:</b> Music is a form of self-expression that helps us communicate to others.</p> <p><b>Key concepts:</b> Form, change, connection</p> <p><b>Related concepts:</b> Culture, value</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Musical genres and the impact of musicians on society</li> <li>• Influence of history and culture on music</li> <li>• Song-writing as a form of self-expression</li> </ul> <p>Subject Focus: Arts, Languages, PSPE</p>	<p><b>Central idea:</b> People have sought to understand the physical and biological aspects of the world in order to manage resources and support sustainability.</p> <p><b>Key concepts:</b> Change, connection, causation,</p> <p><b>Related concepts:</b> Systems, cycles, sustainability</p> <ul style="list-style-type: none"> <li>• Weather and geology</li> <li>• Physical and chemical properties</li> <li>• Interrelationships between ecosystems and living things</li> </ul> <p>Subject Focus: Social Studies, Math, Arts</p>	<p><b>Central idea:</b> People adopt or take on some form of organization in order to maintain control within society.</p> <p><b>Key concepts:</b> Form, function, and responsibility</p> <p><b>Related concepts:</b> Systems, governance</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Different forms of government through out the world</li> <li>• Local, national, and global power struggles</li> <li>• Rights and responsibilities of citizens</li> </ul> <p>Subject Focus: Social Studies, Languages, and Arts</p>	<p><b>Central idea:</b> Environment and society's survival depend on human actions.</p> <p><b>Key concepts:</b> Causation, change, responsibility</p> <p><b>Related concepts:</b> Conservation, interdependence</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Renewable and non-renewable resources</li> <li>• Environmental and pollution issues</li> <li>• Ways to protect/restore the environment</li> </ul> <p>Subject Focus: Science, Social Studies, Languages</p>
4	<p><b>Central idea:</b> Choices regarding diet and exercise correlate to personal health</p> <p><b>Key concepts:</b> Function, change, reflection</p> <p><b>Related concepts:</b> Power and privilege, choice, values</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• The human body</li> <li>• Nutrition and diet</li> <li>• Exercise</li> </ul> <p>Subject Focus: Science, Math, PSPE</p>	<p><b>Central idea:</b> Differing beliefs about land and its resources alter relationships between people.</p> <p><b>Key concepts:</b> Causation, change, and perspective</p> <p><b>Related concepts:</b> Value, conflict</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Reasons for conflict</li> <li>• A case study of California and its inhabitants through time.</li> <li>• Land disputes throughout the world</li> </ul> <p>Subject Focus: Social Studies, Languages, Arts</p>	<p><b>Central idea:</b> People use different forms of communication to meet specific needs in a changing society</p> <p><b>Key concepts:</b> Change, perspective, reflection</p> <p><b>Related concepts:</b> Media, restriction</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Reasons for communication</li> <li>• Forms, styles, and methods of communication</li> <li>• Freedom of speech and censorship</li> </ul> <p>Subject Focus: Languages, Arts, PSPE</p>	<p><b>Central idea:</b> People produce and use different types of energy, which leave an environmental footprint.</p> <p><b>Key concepts:</b> Function, connection, responsibility</p> <p><b>Related concepts:</b> Conservation, environment, resources</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Types of energy</li> <li>• Production of energy</li> <li>• The impact of energy use</li> </ul> <p>Subject Focus: Science, Languages, Social Studies</p>	<p><b>Central idea:</b> Economic systems empower people to manage and organize themselves.</p> <p><b>Key concepts:</b> Responsibility, function, connection</p> <p><b>Related concepts:</b> Economics, value, interdependence</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Economic Systems</li> <li>• Financial Planning (Necessities, luxuries, and investments)</li> <li>• Economic decisions and their impact</li> </ul> <p>Subject Focus: Math, Social Studies, PSPE</p>	<p><b>Central idea:</b> Living things overcome circumstances in order to survive.</p> <p><b>Key concepts:</b> Form, change, connection</p> <p><b>Related concepts:</b> Environment, sustainability</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Basic needs for survival</li> <li>• Methods and strategies of survival</li> <li>• Internal and external factors related to survival</li> </ul> <p>Subject Focus: Social Studies, Languages, Science</p>
3	<p><b>Central idea:</b> Shared values, principles, and beliefs unite citizens within a society.</p> <p><b>Key concepts:</b> Change, perspective, responsibility</p> <p><b>Related concepts:</b> Relationships, communication</p> <ul style="list-style-type: none"> <li>• The role of the citizen</li> <li>• How various government systems work</li> <li>• How citizens can resolve conflicts</li> </ul> <p>Subject Focus: Languages, PSPE, Social Studies</p>	<p><b>Central idea:</b> A community is changed by the wants and needs of its inhabitants.</p> <p><b>Key concepts:</b> Connection, change, responsibility</p> <p><b>Related concepts:</b> Community, citizenship, interdependence</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Components of a community</li> <li>• Role of citizens within a community</li> <li>• Changes that occur in communities</li> </ul> <p>Subject Focus: Art, Social Studies, Languages, Science, Math</p>	<p><b>Central idea:</b> The arts communicate society's beliefs and norms and serve as cultural records of civilizations.</p> <p><b>Key concepts:</b> Perspective, form, and function</p> <p><b>Related concepts:</b> Communication, culture, values</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Relationship between the arts and history</li> <li>• Techniques and analysis the arts</li> <li>• Self-expression through various mediums</li> </ul> <p>Subject Focus: Arts, Languages, Social Studies</p>	<p><b>Central idea:</b> Humans use their scientific understanding of the forces of motion to create inventions that impact everyday life.</p> <p><b>Key concepts:</b> Form, function, and causation</p> <p><b>Related concepts:</b> force, motion, balance, patterns, magnetism, electricity,</p> <p>Inquiry into: forces and laws of motion</p> <ul style="list-style-type: none"> <li>• Balanced and unbalanced forces</li> <li>• Solving simple design problems</li> <li>• How forces, tools, and machines impact our world</li> </ul> <p>Subject Focus: Science, Math, E.I.A</p>	<p><b>Central idea:</b> Different approaches to money management systems complicate our relationships in a global economy.</p> <p><b>Key concepts:</b> Connection, responsibility, reflection</p> <p><b>Related concepts:</b> Systems, interdependence, cooperation or conflict</p> <p><b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Money as an exchange system</li> <li>• Money management philosophies</li> <li>• Issues related to running a business</li> </ul> <p>Subject Focus: PSPE, Languages, Math,</p>	<p><b>Central Idea:</b> Understanding climate, weather, and sustainable farming practices guides decisions related to responsible stewardship.</p> <p><b>Key Concepts:</b> change, connection, responsibility</p> <p><b>Related Concepts:</b> conservation, sustainability</p> <p><b>lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• How climate and weather impact our stewardship of the land</li> <li>• Life cycles and traits of plants and animals</li> <li>• Sustainable farming practices</li> </ul> <p>Subject Focus: Science, PSPE, ELA</p>

# YEAR PLAN



2	<p><b>Central idea</b> Human choices, actions, and contributions bring about change in a society <b>Key concepts</b> Reflection, responsibility, perspective <b>Related concepts:</b> Character, culture, interaction <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• How personal choices and action affect society</li> <li>• How and why role models are chosen</li> <li>• How individuals develop into people of character</li> </ul> <p>Subject Focus: Science, Social Studies, PSPE</p>	<p><b>Central idea</b> Push and pull factors influence how, where, and why people migrate. <b>Key concepts:</b> Perspective, causation, connection <b>Related concepts:</b> Orientation, migration <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Push and Pull factors that affect where people live and group themselves.</li> <li>• Explorations and movements of people</li> <li>• Mapping skills and map making</li> </ul> <p>Subject Focus: Social Studies, Art, Math</p>	<p><b>Central idea</b> Through storytelling people entertain, record history, preserve culture, and explain the unknown <b>Key concepts:</b> Change, form, reflection <b>Related concepts:</b> Belief, value, communication <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Storytelling, story genres and story elements</li> <li>• How stories relate to culture and history</li> <li>• Development of personal stories</li> </ul> <p>Subject Focus: Languages, Social Studies, Art</p>	<p>Central idea: Understanding principles of matter help people make decisions about its use in everyday life. <b>Key concepts:</b> Perspective, responsibility, causation <b>Related concepts:</b> Conservation, sustainability <b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Physical properties of matter</li> <li>• Chemical properties of matter</li> <li>• How changes in matter affect the environment</li> </ul> <p>Subject Focuses: Science, Social Studies, PSPE</p>	<p><b>Central idea</b> People provide services and goods based on community wants and needs and available resources. <b>Key concepts:</b> Connection, change, function <b>Related concepts:</b> Interdependence, systems, value <b>Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Interdependence of producers and consumers</li> <li>• Production, distribution, and consumption of goods and their environmental impact.</li> <li>• Variables that affect product value and availability</li> </ul> <p>Subject Focus: Social Studies, Math, Languages</p>	<p>Central idea Plants and animals are connected within ecosystems in order to support sustainability. <b>Key Concepts:</b> Change, perspective, responsibility <b>Related Concepts:</b> Interactions, Ecosystems, Energy, <b>Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Diversity of life within different habitats</li> <li>• How plants and animals meet their needs in their Habitat</li> <li>• Connections between plants and animals</li> </ul> <p>Subject Focus: Science, Languages, Social Studies</p>
1	<p><b>Central idea:</b> Customs, traditions, and relationships make homes and families special and unique. <b>Key concepts:</b> Responsibility, connection, perspective <b>Related concepts:</b> Family, culture, diversity <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• What makes a family</li> <li>• Roles and responsibilities in families</li> <li>• How time, culture, traditions, and relationships make families unique</li> </ul> <p>Subject Focus: Social Studies, PSPE, Language</p>	<p><b>Central idea:</b> Over time changes in transportation and technology have influenced how our homes and communities function. <b>Key concepts:</b> Form, connection, change <b>Related concepts:</b> Community, systems, culture <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• How homes and communities have changed over time</li> <li>• The technological advancement and transportation systems</li> <li>• How movement of people has changed societies</li> </ul> <p>Subject Focus: Social Studies, Math, Arts</p>	<p><b>Central idea:</b> People understand the world and express themselves using their bodies. <b>Key Concepts:</b> Form, function, perspective <b>Related concepts:</b> Identity <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Using senses to understand the world</li> <li>• Different forms of expression using the body</li> <li>• Compensating for physical challenges or missing senses</li> </ul> <p>Subject Focus: PSPE, Arts, Languages</p>	<p><b>Central idea:</b> Patterns and cycles are part of how the world functions and contribute to sustainability <b>Key concepts:</b> Causation, change, reflection <b>Related concepts:</b> Pattern, Cycle <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Solar System Patterns</li> <li>• Sun and Seasonal Patterns</li> <li>• Animal and plant cycles</li> </ul> <p>Subject Focus: Science, math, Arts</p>	<p><b>Central idea:</b> People embrace various roles, which support the function of a community. <b>Key concepts:</b> Responsibility, function, connection <b>Related concepts:</b> Community, roles, networks <b>Lines of inquiry</b></p> <ul style="list-style-type: none"> <li>• Different types of jobs.</li> <li>• Training, preparation, and responsibilities of various jobs.</li> <li>• How jobs affect communities.</li> </ul> <p>Subject Focus: Social Studies, PSPE, Languages</p>	<p><b>Central idea:</b> Organisms have structures and behaviors that help them function within their environment <b>Key Concepts:</b> Form, function, connection <b>Related concepts:</b> Survival, structures, nature and nurture <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• How body parts impact survival,</li> <li>• Behaviors that affect survival,</li> <li>• Similarities and differences between offspring and parents</li> </ul> <p>Subject Focus: Science, Language, Math</p>
K	<p><b>Central idea:</b> Knowing and respecting ourselves and others, helps create responsible citizenship. <b>Key concepts:</b> Form, responsibility, reflection, change <b>Related concepts:</b> Identity, diversity, relationships <b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Individual strengths and interests.</li> <li>• Our similarities and differences.</li> <li>• Respecting ourselves and others</li> </ul> <p>Subject Focus: PSPE, Languages</p>	<p>Central Idea: Rhymes, songs and stories can reflect culture and history. <b>Key concepts:</b> Form, change, connection <b>Related concepts:</b> Culture, history, pattern <b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Rhymes, songs, and stories of different cultures.</li> <li>• Cultural similarities and differences of rhymes, songs, and stories.</li> <li>• How rhymes, songs and stories reflect time, history and culture</li> </ul> <p>Subject Focus: Social Studies, Languages, arts.</p>	<p><b>Central idea:</b> Celebrations reflect the beliefs, values, and heritage of a culture. <b>Key concepts:</b> Form, connection, perspective <b>Related concepts:</b> Culture, beliefs, symbolism <b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Types of celebrations</li> <li>• International customs, artifacts, foods, music and dance</li> <li>• How celebrations are related to culture, tradition, and history</li> </ul> <p>Subject Focus: Social Studies, Languages, Art</p>	<p><b>Central idea:</b> The sun's energy causes changes to living and nonliving things on earth. <b>Key Concepts:</b> Connection, change, connection <b>Related concepts:</b> Pattern, measurement, <b>Lines of inquiry:</b></p> <ul style="list-style-type: none"> <li>• The sun's energy</li> <li>• Types of weather</li> <li>• Design solutions for weather conditions</li> </ul> <p>Subject area focuses: science, social studies, Language</p>	<p><b>Central idea:</b> Learning is a reflection of the world and connects us with each other. <b>Key concepts:</b> Form, function, connection, responsibility <b>Related concepts:</b> Systems, relationships <b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• What, how and why people learn</li> <li>• Similarities and differences of learning environments throughout the world</li> <li>• Responsibilities regarding learning</li> </ul> <p>Subject Focus: Languages, Social Studies, PSPE,</p>	<p><b>Central idea:</b> Plants and animals work to meet their needs within their environment <b>Key Concepts:</b> Connection, responsibility <b>Related Concepts:</b> Need, survival, <b>Lines of Inquiry</b></p> <ul style="list-style-type: none"> <li>• Needs of plants and animals</li> <li>• How needs are met within the environment</li> <li>• How plants and animals change the environment</li> </ul> <p>Subject area focuses: science, social studies, language</p>
TK	<p><b>Central Idea</b> Knowing yourself and others helps create stronger communities. <b>Key concepts:</b> Causation, responsibility, reflection <b>Related concepts:</b> Citizenship, cooperation <b>Inquiry</b></p> <ul style="list-style-type: none"> <li>• Self (physical &amp; emotional)</li> <li>• Caring for yourself and others</li> <li>• What it means to be part of a group</li> </ul> <p>Subject Focus: PSPE, Languages, Social Studies</p>	<p><b>Central Idea:</b> People can express feelings and beliefs through visual arts and play. <b>Key concepts:</b> Form, connection, perspective <b>Related concepts:</b> Value, beauty, shape, color <b>Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The senses we use to express art</li> <li>• Types of visual arts and self-expression through them</li> <li>• How people express beliefs, values, and feelings</li> </ul> <p>Subject Focus: PSPE, Arts, Social Studies</p>	<p><b>Central Idea:</b> Transportation methods change based on people's needs and available technology within their community <b>Key concepts:</b> Form, function, change <b>Related concepts:</b> Technology <b>Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Different types of transportation (land, air, water) and their purposes</li> <li>• Transportation technology of the past, present and future.</li> <li>• Affects of transportation on communities</li> </ul> <p>Subject Focus: PSPE, Science, Social Studies</p>	<p><b>Central Idea:</b> World contains various cycles, and features which are shared by it's inhabitants. <b>Key concepts:</b> Form, connection, responsibility <b>Related concepts:</b> Cycles, <b>Inquiry into:</b></p> <ul style="list-style-type: none"> <li>• World features</li> <li>• Cycles</li> <li>• Our responsibility toward the planet</li> </ul> <p>Subject Focus: Science, Languages, PSPE</p>		